

Dear Teachers and Staff,

On the first of August we received a grant through State Farm for Project Ignition. We received one of the highest scores that they have seen in the past ten years! Go EHS! The goal for our Project Ignition proposal is to address the dangers and consequences of distracted and impaired driving among teens. "Drive 2 Stay Alive," will focus on distracted and impaired driving. This includes drinking and driving, use of electronics while driving, drowsy driving and other distractions. "Drive 2 Stay Alive" will be a school wide thematic unit during the fall at EHS involving all departments. We have a list of ideas stating what we would like to do with different departments/classes, however you are NOT limited to only these choices. We have tried to give a series of ideas so that if you would like to draw up another "mini project" you could have an idea of where we would like to go with Project Ignition. These department/class projects will be happening in the middle of October. Here are some ideas! The project will culminate this spring with "Every 15 Minutes"- a drunken driving simulation complete with a mock crash, trial and funeral.

- Personal stories from students and staff on how distracted or impaired driving has directly affected their lives. We will create a wall with all of the stories. (English/World Language/EL classes)
- Develop survey-pre/post on specific distracted and impaired behaviors that teens currently engage in. (EAST/Math/Our World classes)
- Speeding (measurable around campus and the community) (Special Ed/lower level Math/EAST classes)
- Monthly observations of teen drivers around school (Special Ed/lower level Math/EAST classes)
- Humboldt Board of Supervisors proclamation (EAST/Government classes)
- City Proclamation for seatbelt safety (EAST/Government classes)
- Public Service Announcement competition for print, radio and TV 30 second and 60 second spots (Theater/English/EAST/Art classes + an open competition)
- Prints Ads (English, Spanish, and Hmong translation by EL/World Language classes)
- History of Teen Driving Laws (US History/Our World/Health and Safety classes)
- History of cell phone and driving laws (US History/Our World/Health and Safety classes)
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- Crashed car on campus as a display with statistics (Math classes)
- Stories of past accidents/driving incidents (all grade levels English classes)
- Senior citizen driving safety compared to teens (Health and Safety/Math classes)
- Car insurance for teens-translated (Health and Safety/Math classes)
- Car buying for teens (Health and Safety/Math classes)
- Force of collision vs. speed and weight (Science)
- Speeding (measurable around campus and the community) (Math classes)
- Monthly observations of teen drivers around school (Special Ed/Math classes)

- EHS student index card wall on tickets, accidents, distracted driving and impact (English classes)
- Elementary and middle school presentations (EAST/stories from English classes)
- Presentations by CHP, EPD (all classroom teachers that request a presentation)
- Eureka High School student index card wall on tickets, accidents, distracted driving and impact (English classes)
- Statistics wall (Math classes)
- Monthly observations of teen drivers around school- presentation of findings at assembly (AP statistics class)

Remember if you have any other ideas please don't hold back! We are open to any ideas that will apply to your classroom. As soon as Monday collaboration starts we will be holding a meeting. Please watch your e-mail for more information.

For more information contact the Project Facilitator johnsonj@eurekacityschools.org, Project Director koralheinzman@gmail.com or call the EAST Lab at 707-476-1632.

Sincerely,

Koral Heinzman