

Learning Objectives:

The primary learning objective of the *Drive 2 Stay Alive* project was to educate the students, staff and administration at Eureka High School about the dangers of distracted and/or impaired driving. *Drive 2 Stay Alive* met the service-learning criteria and learning objectives by connecting project activities to elements of the California State standards. At Eureka High School academic departments agreed to complete activities connected to their curricular goals. The activities included:

Algebra 1 students examined a detailed list of driving statistics for Humboldt County which were provided by the local Public Health Department. We then had students continue their work by going to our schools computer lab to create graphs from the statistics they received. We then collected all of the statistics from their class and hung them up on our hallway bulletin board.

Graphic Communication students put their attention towards teen driver safety and made awareness posters of why to drive safe. We challenged the students by only telling them the name of the project and what our project objective was. This challenge gave students the skills they would need in the real world to create graphic images with only a little fragment of information. This enabled students to utilize their imagination and make an impact through original artwork.

History Classes were challenged to find teen driving laws to integrate into a jeopardy game that all history students participated in. This game gave students a greater understanding of the laws and also provided new information about laws to increase student knowledge on the topic of teen driving safety.

Language Art classes received two surveys each week for three weeks. Each survey featured short questions intended to be answered in less than five minutes. These questions tested the knowledge of every student in our school and be the basis for future discussion.

Filmhouse EAST, the film students in the service-learning class at Eureka High, crafted teen driving safety-related public service announcements in the Community Access Television studio.

Students were able to utilize practical skills such as interpreting statistics and laws, developing original artwork, and creating films and educational displays. By integrating the project curriculum with the existing high school curriculum, we were able to demonstrate to students that what they learn in the classroom can be applied to solving problems in the real world.

The *Drive 2 Stay Alive* met its primary learning objective to increase awareness of and knowledge related to teen driving safety and specifically the dangers of distracted and/or impaired driving. The student leadership team was able to work with faculty at Eureka High School to successfully integrate the project curriculum with the academic curriculum of multiple departments.